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PLAGIARIZING |
STORYTIME

Consequences of
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Got Caught

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College What is

Plagiarism? How to

Check for Plagiarism

Online ~~Simple Trick to~~

~~Check and Avoid~~

~~Plagiarism during~~

~~Assignment~~

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~~How to avoid it~~

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Answers To Indiana

University Plagiarism

Question: 8/16/2019

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Of Plagiarism By

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Appropriate Radio

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University

The disciplinary consequences of documented plagiarism at Indiana University (IU) can be severe. As a student you could receive a failing grade or be expelled from the

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university. In extreme cases, your degree could be revoked if plagiarism is discovered after you have graduated.

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intended for

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students in college or

those under ...

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Read these directions carefully! □ The below test includes 10 questions, randomly selected from a large inventory. Most questions will be different each time you take the test, □ You must answer at least 9 out of 10 questions correctly to

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receive your
Certificate. You
have 40 minutes to
complete each test,
and you must answer
all 10 questions in
order to see your
results.

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How to recognize plagiarism: When provided with original source material and a sample of student writing, you should be able to correctly identify whether the student version is word-for-word plagiarism, paraphrasing plagiarism, or not plagiarism

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The Online Writing
Lab (OWL) at Purdue
University houses
writing resources and
instructional material,
and we provide these
as a free service of

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improve writing and
prevent plagiarism

Answers to the
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Turnitin's formative feedback and originality checking services promote critical thinking, ensure academic integrity, and help students become

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Quiz: What Is
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University? Navigate
to main content.

Question 9. In the
case below, the
original source

material is given
along with a sample
of student work.

Determine if this is
plagiarism. Then
answer the question
below by clicking in
the appropriate radio
button. ...

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Quiz: What Is
Plagiarism at Indiana
University?
Plagiarism Test

The correct answer on the test would be word-for-word plagiarism. On the other hand, if paraphrased text lacks a proper citation, and there is no word-for-word plagiarism, this is a

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severed cite. This pattern of paraphrasing plagiarism is most often missed on a test, especially when other parts of the student version are properly cited and referenced.

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Plagiarism Quiz: Ten questions with immediate feedback

... Determine if this is plagiarism. Then answer the question below by clicking in the appropriate radio button. Original

Source Material:

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of Education >
Instructional Systems
Technology ...

Quiz: What Is
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Question: Plagiarism
Certification Tests For
Undergraduate
College Students And
Advanced High
School Students

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These Tests Are Intended For Undergraduate Students In College Or Those Under 18 Years Of Age. Read These Directions Carefully! The Below Test Includes 10 Questions, Randomly Selected From A Large Inventory. Most Questions Will Be Different Each Time

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Answers To The
Indiana University
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experience with
writers over the years,
we have observed
two prevalent kinds of
plagiarism: word-for-
word and
paraphrasing
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plagiarism test. You
need to be able to

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Identify these kinds of plagiarism in order to avoid them.

Plagiarism Test

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Answers - ACSCU

The how to

recognize plagiarism

Indiana answers

platform was initially

designed due to the

increased usage of

online sources of

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Information at Indiana University. Most teachers at the institution require their students to take these tests to help them get a better understanding of what is plagiarism; as such, these answers come in handy more often than not.

How to Recognize

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Plagiarism Easily with
Our Online Tool?

IU Plagiarism Tutorial
and Tests - 4 Figure

2. Annual page views
(i.e., total web
requests) of the
Indiana University
Plagiarism Tutorial
and Tests, 2003
through 2016.

Throughout the 14
years of design,
development,

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modification, and usability testing, the plagiarism tutorial design team has consisted of a variety of members. We

Innovative Learning
Analytics for
Evaluating Instruction
covers the application
of a forward-thinking

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Research methodology that uses big data to evaluate the effectiveness of online instruction. Analysis of Patterns in Time (APT) is a practical analytic approach that finds meaningful patterns in massive data sets, capturing temporal maps of students' learning journeys by

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combining qualitative and quantitative methods. Offering conceptual and research overviews, design principles, historical examples, and more, this book demonstrates how APT can yield strong, easily generalizable empirical evidence through big data; help students succeed in

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their learning
journeys; and
document the
extraordinary
effectiveness of First
Principles of
Instruction. It is an
ideal resource for
faculty and
professionals in
instructional design,
learning engineering,
online learning,
program evaluation,

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and research
methods.

This handy resource describes and illustrates the concepts underlying the "First Principles of Instruction" and illustrates First Principles and their application in a wide variety of instructional products.

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The book introduces the 3 Course Critique Checklist that can be used to evaluate existing instructional product. It also provides directions for applying this checklist and illustrates its use for a variety of different kinds of courses. The Author has also developed a Pebble-in-the-Pond

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Instructional design model with an accompanying e3 ID Checklist. This checklistenables instructional designers to design and develop instructional products that more adequately implement First Principles of Instruction.

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This paper examines the role of technology in restructuring education by analyzing how it influences seven important relationships in the educative process: (1) teacher-student relationships; (2) student-content relationships; (3) teacher-content

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relationships; (4) student-context relationships; (5) teacher-context relationships; (6) content-context relationships; and (7) educational system-environment relationships. After a brief historical overview of the uses of technology in education, the paper

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discusses the nature of systems in education and examines the process of restructuring through systems change in the seven pairs of relationships as they exist today and as they might change in a restructured educational system. How educational

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Technology can empower teachers and students is then discussed with emphasis on how electronic technology is transforming the way information is communicated and processed. A brief discussion of the role of the teacher in evaluating the worth of content--i.e.,

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selecting the best of
culture for sharing
with
students--concludes
the report. (ALF)

This volume is the
result of a 2016
research symposium
sponsored by the
Association for
Educational
Communications and
Technology (AECT)

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focused on the growing theoretical areas of integrating story and narrative into educational design. Narrative, or storytelling, is often used as a means for understanding, conveying, and remembering the events of our lives. Our lives become a series of stories as we

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Use narrative to structure our thinking; stories that teach, train, socialize, and create value. The contributions in this volume examine stories and narrative in instructional design and offer a diverse exploration of instructional design and learning environments. Among

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the topics discussed:

The narrative imperative: creating a story telling culture in the classroom.

Narrative qualities of design argumentation.

Scenario-based workplace training as storytelling. Designing for adult learners' metacognitive development & narrative identity.

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Using activity theory
in designing science
inquiry games .

Changing the
narrative of school:
toward a
neurocognitive
redefinition of
learning. Educational
Technology and
Narrative is an
invaluable resource
offering application-
ready ideas to

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Students of instructional design, instructional design practitioners, and teachers seeking to utilize theories of story and narrative to the ways that they convey and express ideas of instructional design and educational technology.

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Describes how teaching and learning is perceived by those most closely involved in it or affected by it - such as teachers, pupils and parents; and covers a spectrum from preschool to secondary school.

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This all-inclusive approach to best practices in visual merchandising includes a new "Creative Challenge" chapter feature offering experiential tools to deepen students' understanding of the material, plus full-page color photographs of the

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Latest retail concept
stores.

Today's tech-savvy
and digitally
connected students
present a new
challenge for today's
school librarians. This
book offers the 21st-
century tools and
know-how necessary
for educators to
appeal to and

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challenge students to learn—and to want to learn. • Includes innovative, practical lesson plans designed to promote problem solving skills, flexible thinking, and metacognition as well as an extensive bibliography of additional resources • Addresses how to analyze quantitative

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and qualitative data to perform the assessment

necessary to improve learning outcomes □

Provides essential information and

guidance for K-12

librarians, technology integration teachers,

and educators as well as school

administrators □

Addresses key

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aspects of learning
such as critical
thinking, inquiry,
learning spaces,
blended learning,
engagement,
motivation, and
Common Core State
Standards (CCSS)

Teaching Justice
explores the role that
teaching and learning
in higher education

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can play in solving problems of social injustice. Examining a range of approaches to education, it considers the challenges that exist in teaching about justice, drawing on extensive empirical data gathered amongst college lecturers and professors, as well as

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The author's own experience. With an analysis of the strategies commonly used this book will shed light on the manner in which students can be engaged in activism and concerned with issues of social injustice. By overcoming apathy and engaging

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Students with social problems, education can thus address matters of injustice and begin to effect change. Presenting extensive international research and insightful analyses, Teaching Justice reveals the classroom and the lecture theatre to be important sites in the

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pursuit of social justice and will appeal to teachers and researchers with interests in social problems, education and educational methods, and criminal justice, as well as community engagement and service learning outside the classroom.

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Presents a guide to controlling college costs that furnishes helpful tips on the financial aid packages available, filling out application forms, educational loans, updated tax regulations, and additional sources of revenue.

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