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(July 1, 2001)

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children, teenagers and
adults overcome
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only addressing the symptoms (bad grades), you're solving the real underlying challenges, by teaching the child to live differently, be responsible for themselves, and make different decisions by improving their understanding of the implications of their choices.

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specific strategies to
help both gifted and
average students of all
ages

And Motivating

This book is based on
the author's clinical
experience as director of
a program in the
paediatrics department
of a large teaching
hospital that assesses
and treats a broad range
of learning problems.

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He has consulted with thousands of families, explaining complex data in straightforward terms understandable to the parents. He coined the term "shut-down learner" to describe children who thrive with hands-on tasks requiring visual and spatial abilities, but who become discouraged by their difficulty

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Mastering Core

academic skills such as reading and writing. As many as 40% of

Americans experience

problems with these

core skills, and a

significant proportion of

them are spatial

thinkers. This book is

packed with techniques

that parents can use to

help their shut-down

learner succeed in

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school and in life. In a friendly, non-technical style, the author helps them understand their child's characteristics and offers specific approaches to break the downward spiral.

Everyone knows that boys are falling behind in education. Largely left out of the discussion are parents of boys, who

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are most aware that their bright, eager sons hit an invisible wall somewhere near fourth grade, after which they become disengaged, discouraged, and disaffected. There are dozens of books on underachieving boys, but most parents brave enough to lift one off the shelf are instantly intimidated by the

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footnotes, graphs, case studies, and academic-speak addressed almost entirely to educators.

What about the average guilt-ridden, frustrated mother or father of an underachieving boy?

Jump-Starting Boys is the first book on the market that empowers parents, helping them reclaim the duties and rewards of raising their

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children and navigate the influences of school and media. Filled with reassurance and support, the authors turn fear and guilt into can-do confidence. Through easy tips and action list sidebars, this is the most practical, readable book on the topic.

Understanding Twice-

Exceptional Learners

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offers an in-depth look
at the needs and lived
experiences of students
who are twice-

exceptional. This book:

Includes detailed
examinations of co-
occurring disabilities
commonly found in

twice-exceptional
populations. Features
studies of ADHD,

dyslexia, dyscalculia,

autism spectrum

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disorders (ASD), anxiety, OCD, and more. Bridges the divide between research about and practical strategies for teaching gifted students with learning challenges. Is Ideal for university teacher preparation courses and graduate programs. Provides strength-based strategies that focus on students' unique gifts

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and talents. Each chapter includes a comprehensive literature review, suggested interventions, resources for further exploration, and vignettes that highlight experiences of twice-exceptional students and the behaviors and needs that practitioners might commonly see in the classroom.

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From the moment they step into the classroom, boys begin to struggle.

They get expelled from preschool nearly five times more often than girls; in elementary school, they're

diagnosed with learning disorders four times as often. By eighth grade huge numbers are reading below basic

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level. And by high school, they're heavily outnumbered in AP classes and, save for the realm of athletics, show indifference to most extracurricular activities. Perhaps most alarmingly, boys now account for less than 43 percent of those enrolled in college, and the gap widens every semester!

The imbalance in higher

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education isn't just a
"boy problem," though.

Boys' decreasing
college attendance is

bad news for girls, too,

because admissions

officers seeking

balanced student bodies

pass over girls in favor

of boys. The growing

gender imbalance in

education portends

massive shifts for the

next generation: how

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Much they make and
whom they marry.

Interviewing hundreds
of parents, kids,

teachers, and experts,

award-winning

journalist Peg Tyre

drills below the eye-

catching statistics to

examine how the

educational system is

failing our sons. She

explores the

convergence of culprits,

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from the emphasis on high-stress academics in preschool and kindergarten, when most boys just can't tolerate sitting still, to the outright banning of recess, from the demands of No Child Left Behind, with its rigid emphasis on test-taking, to the boy-unfriendly modern curriculum with its

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focus on writing about
[feelings] and its
purging of [high-action]
reading material, from
the rise of video gaming
and schools' unease
with technology to the
lack of male teachers as
role models. But this
passionate, clearheaded
book isn't an exercise in
finger-pointing. Tyre,
the mother of two sons,
offers notes from the

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front lines—the testimony of teachers and other school officials who are trying new techniques to motivate boys to learn again, one classroom at a time. *The Trouble with Boys* gives parents, educators, and anyone concerned about the state of education a manifesto for change—one we must undertake right away

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lest school be come, for
millions of boys,
unalterably a "girl
thing."

And Motivating

Why are some gifted
children willing to
tackle new challenges
whereas others seem
insecure or
uninterested? Why do
some gifted students
achieve while others
become caught in a

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cycle of Poor

underachievement? Are there strategies teachers and parents can

implement that promote an achievement-oriented attitude? The

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Child: Recognizing,

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answers these important questions. Although

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there are many factors that contribute to achievement, achievement-oriented students exhibit four key traits: they believe that they have the skills to perform well, they expect that they can succeed, they believe what they are doing is meaningful, and they set realistic expectations and implement

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strategies to

successfully complete

their goals. This book

offers specific strategies

to help increase student

achievement by

improving students'

attitudes in these four

important areas.

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A guide for parents on

how to become effective

advocates for school-

age children covers such

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topics as responding
appropriately to poor
grades, fostering a
productive relationship
with a teacher, and
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