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This question paper consists of TWO sections, namely SECTION A and SECTION B. 2. Answer THREE questions to be chosen as follows: ONE question from SECTION A ONE question from SECTION B A THIRD question from SECTION A or SECTION B (Which has NOT been answered already)

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Foreword by David Didau. Samuel Elliott has been the pupil from hell. He knows what he needed from his teachers in order to turn his life around - and in this book he shares that knowledge with hard-pressed colleagues who just want to do their best for their pupils. In ASBO Teacher Samuel offers no-nonsense principles hewn from the chalkface of the modern British classroom: ideas and approaches that have worked for the author in the most challenging settings and with the most testing pupils. Covering a range of issues spanning behaviour management, lesson structure, resource preparation and narratives in the classroom, the book is a blueprint for becoming a particular kind of teacher - one who has high expectations, a concern for pupil well-being, and a knack for ushering learners into more effective learning.

Perfect Sample Papers is a series prepared as per the guidelines, syllabus and marking scheme issued by CBSE for Class X Summative Assessment II . The salient features of Perfect Sample Papers are: The questions in the sample papers have been so designed that complete syllabus is covered. Solutions to the first five sample papers are given. Students are advised to attempt these papers first, and take help from the solutions provided in the book to identify their weak areas and improve them. Additional ten unsolved sample papers for practice will help students gain confidence. The questions in the sample papers are of varying difficulty level and will help students evaluate their reasoning, analysis and understanding of the subject matter.

Chapter-wise/ Topic-wise presentation for systematic and methodical study Strictly based on the latest CBSE Curriculum issued for Academic Year 2020 -2021, following the latest NCERT Textbook and Exemplar Previous Years' Question Papers with Marking Scheme & Toppers' Answers for exam-oriented study Remembering, Understanding, Application, Analysing & Evaluation and Creation Based Question based on Bloom's Taxonomy for cognitive skills development Latest Typologies of Questions developed by Oswaal Editorial Board included. Mind Maps in each chapter for making learning simple. 'Most likely Questions' generated by Oswaal Editorial Board with 100+ years of teaching experience. Suggested videos at the end of each chapter for a Hybrid Learning Experience.

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Grading is one of the most hotly debated topics in education, and grading practices themselves are largely based on tradition, instinct, or personal history or philosophy. But to be effective, grading policies and practices must be based on trustworthy research evidence. Enter this book: a review of 100-plus years of grading research that presents the broadest and most comprehensive summary of research on grading and reporting available to date, with clear takeaways for learning and teaching. Edited by Thomas R. Guskey and Susan M. Brookhart, this indispensable guide features thoughtful, thorough dives into the research from a distinguished team of scholars, geared to a broad range of stakeholders, including teachers, school leaders, policymakers, and researchers. Each chapter addresses a different area of grading research and describes how the major findings in that area might be leveraged to improve grading policy and practice. Ultimately, Guskey and Brookhart identify four themes emerging from the research that can guide these efforts: - Start with clear learning goals, - Focus on the feedback function of grades, - Limit the number of grade categories, and - Provide multiple grades that reflect product, process, and progress criteria. By distilling the vast body of research evidence into meaningful, actionable findings and strategies, this book is the jump-start all stakeholders need to build a better understanding of what works—and where to go from here.

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