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Doing Optimality Theory brings together examples and practical, detailed advice for undergraduates and graduate students working in linguistics. Given that the basic premises of Optimality Theory are markedly different from other linguistic theories, this book presents the analytic techniques and new ways of thinking and theorizing that are required. Explains how to do analysis and research using Optimality Theory (OT) - a branch of phonology that has revolutionized the field since its conception in 1993 Offers practical, in-depth advice for students and researchers in the field, presented in an engaging way Features numerous examples, questions, and exercises throughout, all helping to illustrate the theory and summarize the core concepts of OT Written by John J. McCarthy, one of the theory's leading proponents and an instrumental figure in the dissemination and use of OT today An ideal guide through the intricacies of linguistic analysis and research for beginning researchers, and, by example, one which will lead the way to future developments in the field.

The handbook offers an overview of syntactic theory and analysis, in terms of different theories, different languages, and different methods. The Handbook presents the state of art in syntactic analysis, also dealing with the methodology employed, and the rules of argumentation required to achieve such analyses for a wide range of phenomena.

An investigation of how children balance rules and exceptions when they learn languages. All languages have exceptions alongside overarching rules and regularities. How does a young child tease them apart within just a few years of language acquisition? In this book, drawing an economic analogy, Charles Yang argues that just as the price of goods is determined by the balance between supply and demand, the price of linguistic productivity arises from the quantitative considerations of rules and exceptions. The learner postulates a productive rule only if it results in a more efficient organization of language, with the number of exceptions falling below a critical threshold. Supported by a wide range of cases with corpus evidence, Yang's Tolerance Principle gives a unified account of many long-standing puzzles in linguistics and psychology, including why children effortlessly acquire rules of language that perplex otherwise capable adults. His focus on computational efficiency provides novel insight on how language interacts with the other components of cognition and how the ability for language might have emerged during the course of human evolution.

This book investigates the morphosyntactic, semantic, and pragmatic properties of language, and the interactions between them, from the perspective of Optimality Theory. It integrates optimization processes into the formal and functional study of grammar, interpreting optimization as the result of conflicting, violable ranked constraints. Unlike previous work on the topic, this book also takes into account the question of directionality of grammar. A model of grammar in which optimization processes interact bidirectionally allows both language generation-the process of selecting the optimal form of a given meaning-and language interpretation-the process of optimal interpretation of a given form-to be taken into account. Chapters in this volume explore the consequences of both symmetric (unidirectional) and asymmetric (bidirectional) versions of Optimality Theory, investigating the syntax-semantics interface, first language acquisition, and sequential bilingual grammars. The volume presents cutting edge research in Optimality-Theoretic syntax and semantics, as well as demonstrating how optimization processes as modelled in this formalism serve as a viable approach for linguists and scholars in related fields.

Even though the range of phenomena syntactic theories intend to account for is basically the same, the large number of current approaches to syntax shows how differently these phenomena can be interpreted, described, and explained. The goal of the volume is to probe into the question of how exactly these frameworks differ and what if anything they have in common. Descriptions of a sample of current approaches to syntax are presented by their major practitioners (Part I) followed by their metatheoretical underpinnings (Part II). Given that the goal is to facilitate a systematic comparison among the approaches, a checklist of issues was given to the contributors to address. The main headings are Data, Goals, Descriptive Tools, and Criteria for Evaluation. The chapters are structured uniformly allowing an item-by-item survey across the frameworks. The introduction lays out the parameters along which syntactic frameworks must be the same and how they may differ and a final paper draws some conclusions about similarities and differences. The volume is of interest to descriptive linguists, theoreticians of grammar, philosophers of science, and studies of the cognitive science of science.

The Cambridge Handbook of Morphology describes the diversity of morphological phenomena in the world's languages, surveying the methodologies by which these phenomena are investigated and the theoretical interpretations that have been proposed to explain them. The Handbook provides morphologists with a comprehensive account of the interlocking issues and hypotheses that drive research in morphology; for linguists generally, it presents current thought on the interface of morphology with other grammatical components and on the significance of morphology for understanding language change and the psychology of language; for students of linguistics, it is a guide to the present-day landscape of morphological science and to the advances that have brought it to its current state; and for readers in other fields (psychology, philosophy, computer science, and others), it reveals just how much we know about systematic relations of form to content in a language's words - and how much we have yet to learn.

This book presents a phenomenon-oriented survey of the interaction between phonology and morphology. It examines the ways in which morphology, i.e. word formation, demonstrates sensitivity to phonological information and how phonological patterns can be sensitive to morphology. Chapters focus on morphologically conditioned phonology, process morphology, prosodic templates, reduplication, infixation, phonology-morphology interleaving effects, prosodic-morphological mismatches, ineffability, and other cases of phonology-morphology interaction. The overview discusses the relevance of a variety of phenomena for theoretical issues in the field. These include the debate over item-based vs. realizational approaches to morphology; the question of whether cyclic effects can be subsumed under paradigmatic effects; whether reduplication is phonological copying or morphological doubling; whether infixation and suppletive allomorphy are phonologically optimizing, and more. The book is intended to be used in graduate or advanced undergraduate courses or as a reference for those pursuing individual topics in the phonology-morphology interface.

How do children learn to produce speech? What kinds of errors do they make along the way? What can those errors teach us about phonological theory? In this comprehensive introduction, Anne-Michelle Tessier examines how we acquire the sounds and sound patterns of language. Analyzing child speech patterns and their analogues among adult languages while also teaching the basics of Optimality Theory, this novel textbook will help students develop a broad grammatical understanding of phonological acquisition. Phonological Acquisition provides • evidence to support theory from multiple language families, populations and data collection methods • connections to lexical, morphological and perceptual learning • a wealth of exercises to guide readers through Optimality Theory reasoning and implementation Assuming only a basic knowledge of phonology, this textbook is aimed at students of linguistics, developmental psychology, speech pathology and communication disorders. It will also be of interest to professional psychologists, acquisition researchers, clinicians, and anyone concerned with child speech development.

Addressing the common problems, questions and solutions of exponence, this book contains contributions from leading specialists who formulate a coherent research programme which integrates the central insights of the last decades and provides challenges for the future.

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